
Accessibility Statement



1. Our Commitment

SVIBC is committed to providing an inclusive and accessible educational environment for all students, regardless of disability, learning need, or language background. We believe that every student deserves equitable access to quality education and professional development opportunities.

This Statement reflects our obligations under Saudi law, including the Rights of Persons with Disabilities Law (Royal Decree No. M/37) and applicable Ministry of Education inclusion requirements.

2. Website Accessibility

SVIBC seeks to ensure that its website and digital platforms meet recognised accessibility standards. Our accessibility commitments include:

- Designing for compatibility with screen readers and assistive technologies
- Providing adequate colour contrast and font sizing for visual accessibility
- Including text alternatives (alt text) for meaningful images
- Ensuring keyboard navigation functionality throughout key platform features

We are continuously working to improve our digital accessibility and welcome feedback from users who encounter barriers.

3. Learning Accessibility

SVIBC endeavours to provide reasonable accommodations for students with documented disabilities or learning needs. Students may request support in the following areas:

- Additional time for assessments and examinations
- Alternative formats for course materials (e.g., large print, digital accessibility)
- Assistive technology support where available
- Flexible scheduling arrangements for documented medical or disability needs

Accommodation requests should be submitted to the Student Welfare team at enrolment or as soon as a need is identified.

4. Language Accessibility

SVIBC serves a multilingual student community. Where operationally feasible, the institution aims to:

- Provide key policy documents in both Arabic and English
- Offer student support communications in Arabic where preferred
- Support Arabic-speaking students in navigating English-medium academic content

5. Disability Inclusion

SVIBC is committed to a non-discriminatory admissions and learning environment. Students with disabilities are assessed for admissions on the same academic merit criteria as all applicants, with adjustments made to the process where required. Disability status will not be used to disadvantage any applicant or enrolled student.

6. Feedback and Improvement

We value feedback from students and users regarding the accessibility of our platforms and services. If you encounter an accessibility barrier, please contact us so we can work to address it.
